

Project Activities



During the project lifetime until December 31, 2021 it is planned to carry out the following activities:

- ◆ **Needs Analysis:**
What exactly does it imply to be a digitally competent language teacher?
- ◆ **European Competence Profile:**
„Digitally competent language teacher“, based on the common European instruments DigCompEdu and CEFR with new descriptors
- ◆ **Innovative Materials (OER),**
Good practices, video tutorials facilitating the practical implementation in language teaching will be freely available online.

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InnoQuality Systems, Ireland
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www.unistrasi.it

<http://platform.ideal-project.eu/>



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Integrating Digital Education in Adult Language Teaching

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Background

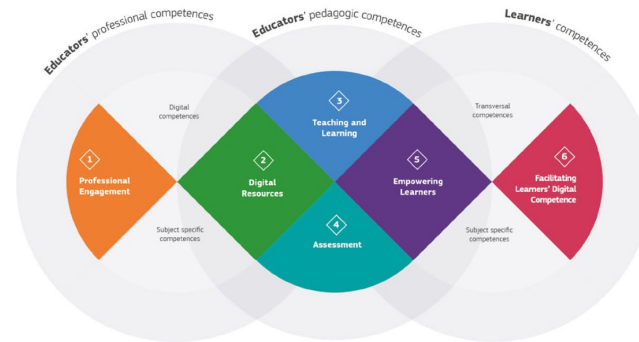
Digitalisation is slowly finding its way into modern language teaching. For many language teachers learning platforms, videos and online podcasts have already replaced CD-players.

Modern language teaching uses not only various digital tools to introduce new topics or single exercises—the extended and broadened **Common European Framework of Reference for Languages (CEFR)** with new Descriptors also includes the area of „online communication“. This means that learners in language classes are specifically drawn towards communication via emails, in social media etc. to successfully pass future language tests according to the Common European Framework.

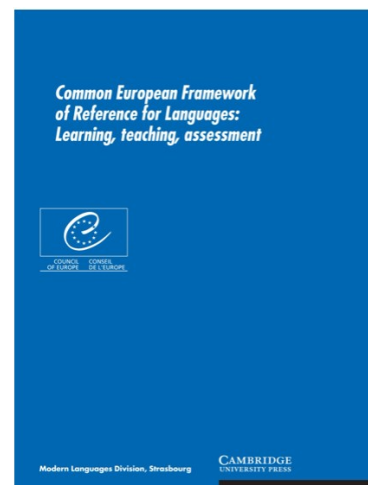
Meaningfully and effectively using digital media in foreign language learning requires the **teachers' development of digital competences**. These are in turn enormously important for promoting digital competences among **adult learners**. Because with their acquired competences they are supposed to manage the language not only regarding grammar, vocabulary and regional/cultural studies, but they shall also be well prepared **for the private and working life** in the respective country.

Basis of the Project

European Framework for the Digital Competence of Educators (DigCompEdu, 2017)



Common European Framework of Reference for Languages. Companion Volume with new Descriptors (CEFR, 2018)



Project Aims

The **IDEAL project** intends to support language teachers in systematically using new **digital media and tools for language teaching** and simultaneously **successfully transmitting the required competences** to learners.

The project results provide support to the **practical work of adult education language teachers** (TOEFL or foreign languages). The systematically targeted use of certain digital tools and an improved digital competence among teachers have a positive effect on learners' **motivation** and on the **quality** of their lessons, moreover, it is also **relieving** for the teachers.

Teachers in adult education coming from all different fields need to have equivalent **digital competences**. Especially language teachers, as language comes along with interaction which can attractively be combined during the lessons with **videos, podcasts, the use of social media, the creation of audio tracks or comics**.

Language teachers simultaneously also function as **multipliers** for transmitting digital competences to their learners—an **added value** that the learners appreciate in their private and professional life.